

Boys and Girls of the Sea Charter of Rights

This activity must be started at the end of the project and must be carried out first individually, then in small subgroups of children and finally collectively by the entire class group.

A few days before starting the activity, and to facilitate the journey, each boy should individually complete the following sentences.

The Island I would like is	on had af a pe
What could I do for my island and the sea	
In my opinion, we Girls and Boys fromwe have the right to	
In my opinion, the Sea has the right to	

Once you have finished this first part to be carried out individually, proceed as follows:

- form sub-groups of 4-5 kids in which each kid will have to read to the others what he/she has written.

Explain that each sub-group has the objective:

- to draw up a shared list of at least "10 actions to be done for the Island and the Sea" and a shared list of "10 Rights of Boys and Girls of the Sea"
- elect a group representative who will have to describe to the entire class what has been elaborated.

Once this phase is over, gather the kids together:

- call the representative of each sub-group to read the processed lists
- write together a unique list of "Actions to do for our Island and the Sea" and hang it in class
- write all together "The Bill of Rights for Boys and Girls of the Sea" and hang it in class.

Duration: at least 4 - 6 hours (starting from work in small groups)

In-depth analysis

In the phase to be carried out individually, this activity engages the children in a difficult task of introspection and reflection. The subsequent stages of work and discussion, first in small groups and then within the class group, presuppose instead an exercise in tolerance, mutual listening and democracy.

For these reasons, the writing of "Boys and Girls of the Sea Charter Rights" can be chosen as the conclusion of the path undertaken and can constitute the central nucleus of an exhibition, a theatrical performance or be used as a starting point for the final paper that the class will want to present to the authorities and families.